

CON Ed Thought

Educational Thought and Sociocultural Studies

Under Review | Fall 2025

Proposal Information

Status

Active

Workflow Status

In Progress

Refresh  **Form Submission, Proposer**

collapse ▼

Submitted for Approval | Proposer

✓ Carlos Lopez Leiva | 10/15/2024 11:36 PM

Department Chair Pre-Approval, Language, Literacy, & Sociocultural Studies

Approved | Department Chair

✓ Carlos Lopez Leiva | 10/16/2024 1:35 PM

Registrar Office Technical Check Approval, Registrar Technical Check

Approved | Registrar Technical Check

✓ Michael Raine | 10/17/2024 10:41 AM

— Maggie Sumruld

COEHS Admin step

Approved

✓ Kieva Tedesco

Approved to move forward by the College, 2/11/25. KT.

2/11/2025 2:06 PM

College/School Dean Approval, College of Education & Human Sciences

Approved | College or School approver

✓ Jay Parkes | 2/20/2025 4:00 PM

Library Approval, Main Campus Library

Approved | Library Approval

✓ Sever Bordeianu | 2/20/2025 6:22 PM

SGPC Approval, Faculty Senate Graduate and Professional Committee

Approved | Chair

✓ Robben Brown | 9/05/2025 2:04 PM

FSCC Member notification, Faculty Senate Curriculum Committee

Notification Sent | Faculty Senate Curriculum Committee Member

✉ Joe Anderson

✉ Laura Belmonte

✉ Sara Ice

✉ Mary Rice

✉ John Russell

✉ SueNoell Stone

✉ Jonathan Wheeler

✉ Kirsten Thomson

✉ Paulo Dutra

✉ Randi Archuleta

✉ Joan Lucas

✉ Julia So

✉ Jennifer Henry

Faculty Senate Curriculum Committee Approval, Faculty Senate Curriculum Committee

Approved | Faculty Senate Curriculum Committee Chair

✓ Janet Vassilev

FSCC voted to approve this form 11/14/2025.

11/14/2025 1:24 PM

— Nicole Capehart

Provost Approval, Main Campus Provost

Approved | Provost

✓ Pamela Cheek | 11/20/2025 11:03 AM

Faculty Senate, Faculty Senate

Waiting for Approval | Faculty Senate Approval

Nancy Middlebrook

Theresa Sherman

Registrar Office Final Approval/Processing, Registrar

Approval | Registrar final approval

Michael Raine
Maggie Sumruld

Notification, Proposer
Notification | Proposer

Carlos Lopez Leiva

EMRT notification, EMRT users
Notification | EMRT user

Enrollment Mgt Reporting Team

Lobotrax notification, LoboTrax Team
Notification | LoboTrax Staff

Sherri DeLeve
Paula Freitag
Hannah Epstein
Allie Martinez
Glenda Johnson

Changes

- Concentration Requirements
- participants
- Proposed Effective Term and Year
- Sponsoring faculty/staff member
- Sponsoring faculty/staff email

Show All ▼

Proposal Information

Proposed Sponsoring faculty/staff member ⓘ Carlos LopezLeiva	Proposed Sponsoring faculty/staff email callopez@unm.edu
Existing Sponsoring faculty/staff member ⓘ Glenabah Martinez	Existing Sponsoring faculty/staff email glenie@unm.edu
College College of Education & Human Sciences	Department Language, Literacy, & Sociocultural Studies
	Campus Main Campus

Effective Term and Year

Proposed Proposed Effective Term and Year Fall 2025
Existing Proposed Effective Term and Year Fall 2024

Justification

Proposed Concentration Justification Added Plan III. Deleted sunsetted course from course options. Made some editing changes.
Existing Concentration Justification Catalog text edit only. No curriculum changes.

Associated Forms

Select any associated Quali course forms that exist

Select any associated Quali program forms that exist

Document uploads

Program Information

Degree Name

MA Lang Lit SocioCult Stdy - Master of Arts in Language, Literacy and Sociocultural Studies

Degree Type

Master of Arts

Program Type

Graduate

Program Description

No Parent Selected

Degree Hours

30-36

Minimum Major Hours

Degree Requirements

- See concentrations for degree requirements.

Concentration Information

Concentration Title

Educational Thought and Sociocultural Studies

Program Level

Graduate

Concentration Requirements

- Complete 1 of the following

Plan I (Thesis)

- Complete all of the following

Core Requirements

- Complete the following:
 - LLSS500 - Issues in Language Literacy Sociocultural Studies (3)

Research Requirements

- Complete at least 2 of the following:
 - LLSS501 - Practitioner Research (3)
 - LLSS502 - Introduction to Qualitative Research (3)
 - EDPY502 - Survey of Statistics in Education (3)
 - EDUC500 - Research Applications to Education (3)

Concentration Focus Areas

- Complete at least 4 of the following:
 - LLSS510 - Paulo Freire (3)
 - LLSS511 - History of US Education (3)
 - LLSS513 - Globalization and Education (3)
 - ~~LLSS515 - Philosophy of Education (3)~~
 - LLSS521 - Proseminar: Sociology of Education (3)
 - LLSS523 - Education and Anthropology (3)
 - LLSS530 - Whiteness Studies (3)
 - LLSS553 - Education and African American Children (3)
 - LLSS587 - Education and Gender Equity (3)

Support Area Electives

- Earn at least 9 credits from the following types of courses:
Support Area Electives: Graduate-level courses offered by LLSS or any other UNM department. Consult advisor.

Thesis

- Earn at least 6 credits from the following:
 - LLSS599 - Master's Thesis (1 - 6)

Plan II (Non-Thesis)

- Complete 1 of the following

Professional Paper

- Complete all of the following
 - Earn at least 30 credits from the following types of courses:
Concentration courses listed above, excluding Thesis courses.
 - Earn at least 3 credits from the following:
 - LLSS590 - Seminar (3)

Master's Exam

- Complete all of the following
 - Earn at least 30 credits from the following types of courses:
Concentration courses listed above, excluding Thesis courses.
 - Earned between 3 and 6 credits from the following:
 - LLSS598 - Directed Readings (3 - 6)

Plan III (Coursework Only)**Core Requirements**

- **Complete all of the following**
 - **Complete the following:**
 - LLSS500 - Issues in Language Literacy Sociocultural Studies (3)
 - LLSS590 - Seminar (3)

Research

- **Complete at least 2 of the following:**
 - LLSS502 - Introduction to Qualitative Research (3)
 - LLSS501 - Practitioner Research (3)
 - EDUC500 - Research Applications to Education (3)
 - EDPY502 - Survey of Statistics in Education (3)

Focus Area

- **Complete at least 4 of the following:**
 - LLSS510 - Paulo Freire (3)
 - LLSS511 - History of US Education (3)
 - LLSS513 - Globalization and Education (3)
 - LLSS521 - Proseminar: Sociology of Education (3)
 - LLSS523 - Education and Anthropology (3)
 - LLSS530 - Whiteness Studies (3)
 - LLSS553 - Education and African American Children (3)
 - LLSS587 - Education and Gender Equity (3)

Support Area Electives

- Earn at least 12 credits from the following types of courses:
Support Area Electives: Graduate-level courses offered by LLSS or any other UNM department. Consult faculty advisor.

Grand Total Credits: 33 - 36

Proposed

Concentration Description

The Educational Thought and Sociocultural Studies concentration offers an interdisciplinary and broad educational approach to concepts and debates (historical and contemporary) in the social foundations of education. With a strong commitment to social justice and equity, courses delve into the key concepts and debates in the social foundations of education. The critical study of race, class, gender, and language is at the center of the curriculum to better understand educational phenomena and change. Research in the program focuses on the role of education in global communities; how power operates in education; the racial politics of schooling; and identifying educational inequalities to promote advocacy and change. Contact the department for further information.

Existing

Concentration Description

Contact the department for further information.

Registrar Office Only

CM Concentration Code

Catalog

Proposed

CON Ed Thought

Main Campus

Catalog Activation Date

Notes

Existing
Catalog Activation Date
08/01/24
BANP

Concentration Code
ETCS